

**Fulbright Distinguished Awards in Teaching Program
for International Teachers (Fulbright DAI)**

A program sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX

2024-2025 Application for Educators

Please answer ALL questions. Incomplete applications will NOT be accepted.

Program Eligibility

Please review the following eligibility requirements for the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) and check the boxes to indicate that you have met them.

- I work at a school that primarily serves local and national students.
- I have earned a Bachelor’s degree or an equivalent.
- I will have completed at least three years of full-time teaching by the start (August 2025) of the program.
- I am currently a citizen and resident of a participating country or territory* as of the submission of this application.
- I am committed to continue teaching or working in my field after completion of the program

(Please note that you must remain a citizen and resident of this country or territory if you are selected to participate in the program.)

Part 1: Participant Information

Name (please spell <u>exactly</u> as it is written on your passport or other photo identification)	
Title:	<input type="checkbox"/> Dr. <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Mx. <input type="checkbox"/> Self-identify_____
First/Given name:	
Middle name:	

Family name/Surname:		
Location		
Country of Citizenship:		
Country of Legal Residence:		
Place of Birth		
City of Birth:		
Country/Territory of Birth:		
Gender		
<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-Binary <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Self-identify: _____		
Pronouns		
<input type="checkbox"/> He/him/his <input type="checkbox"/> She/her/hers <input type="checkbox"/> They/them/theirs <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Self-identify: _____		
Number of Years Teaching or working in Primary or Secondary Education		
By the time I start this program in August 2025, I will have been working in primary or secondary education for _____ years (not including student teaching practicums).		
Date of Birth (as listed on your passport or other photo identification)		
Month:	Day:	Year:
<i>Please check your birth month:</i>		
<input type="checkbox"/> January <input type="checkbox"/> February <input type="checkbox"/> March <input type="checkbox"/> April <input type="checkbox"/> May <input type="checkbox"/> June <input type="checkbox"/> July <input type="checkbox"/> August <input type="checkbox"/> September <input type="checkbox"/> October <input type="checkbox"/> November <input type="checkbox"/> December		
If you are a classroom teacher, what discipline is your current MAIN teaching assignment?		

English

- English for native speakers English for non-native speakers English literature
 English Grammar Other _____

If you teach English for non-native speakers, what level of English are your students:

- Beginning Intermediate Advanced

Mathematics

- Algebra Geometry Calculus Statistics Other: _____

Science

- Chemistry Physics Earth Science Biology Other: _____

Social Studies

- History Civics Global Studies Law Media Studies Journalism
 Communications Sociology Geography Other _____

Additional Subjects:

- Art Type of Art: _____
 Music Type of Music: _____
 Vocational Education Type of Vocational Education: _____
 Other Subjects: _____

Special Education (*Working with students with learning or physical disabilities*)

- English Mathematics Science Foreign Languages Social Studies Other: _____

If you are a classroom teacher, what disciplines do you teach, in addition to your main discipline listed above? (Select all that apply)

English

- English for native speakers English for non-native speakers English literature
 English Grammar Other _____

If you teach English for non-native speakers, what level of English are your students:

Beginning Intermediate Advanced

Mathematics

Algebra Geometry Calculus Statistics Other: _____

Science

Chemistry Physics Earth Science Biology Other: _____

Social Studies

History Geography Sociology Civics Economics Religion

Other: _____

Additional Subjects:

- Art Type of Art: _____
- Music Type of Music: _____
- Vocational Education Type of Vocational Education: _____
- Other Subjects: _____

Special Education (*Working with students with learning or physical disabilities*)

- English Mathematics Science Social Studies Other: _____

If you are not a classroom teacher, what is your main responsibility in your educational community:

- Guidance Counselor Students (age/grade level): _____
- Media Specialist Students (age/grade level): _____
- Librarian Students (age/grade level): _____
- Teacher Trainer (primary/secondary teachers, discipline): _____
- Other: _____

Home Mailing Address:

Street/Building Number _____ Apartment Number _____
(if applicable)

City or Town _____ Country or Territory _____

Region/Province/State _____ Postal Index/Code _____
(if applicable)

Telephone number _____ Mobile Telephone: _____
(country code + city code + number) (country code + city code + number)

E-mail: _____

School Address:

Name of School: _____

City or Town _____ Region/Province/State _____

Country or Territory _____

Part 2: School Information

1. Is your school in an urban, suburban (near but not in a city), or rural area?

Urban Suburban Rural

2. Is your school government-run, private, or funded in another way??

Government-run Private
 Other _____

3. Is your school:

Primary (Ages 6-12) Secondary (Ages 12-18) Both

4. Are you a(n) _____

Primary School Teacher?
 Secondary School Teacher?
 Both
 Other _____

5. Total number of students at the school: _____

6. Total number of full-time teachers at the school: _____

7. Total number of part-time teachers at the school: _____

8. Grade levels at the school: _____

Note: This grade level format is based off the U.S. Education System. Please select the ages that you teach, even if they do not correspond with the grade levels in your country or territory.

1st (ages 6 - 7) 7th (ages 12 - 13)
 2nd (ages 7 - 8) 8th (ages 13 - 14)
 3rd (ages 8 - 9) 9th (ages 14 - 15)
 4th (ages 9 - 10) 10th (ages 15 - 16)
 5th (ages 10 - 11) 11th (ages 16 - 17)
 6th (ages 11 -12) 12th (ages 17- 18)
 Other (Please specify Ages): _____

9. Average number of students per class (select one response): _____

- | | |
|--------------------------------|---------------------------------|
| <input type="checkbox"/> 0-10 | <input type="checkbox"/> 61-70 |
| <input type="checkbox"/> 11-20 | <input type="checkbox"/> 71-80 |
| <input type="checkbox"/> 21-30 | <input type="checkbox"/> 81-90 |
| <input type="checkbox"/> 31-40 | <input type="checkbox"/> 91-100 |
| <input type="checkbox"/> 41-50 | <input type="checkbox"/> 100+ |
| <input type="checkbox"/> 51-60 | |

10. In the current school year, across all terms and courses taught, how many students will you teach in total? _____

11. Does your school serve an underserved or disadvantaged community (LGBTI, students with disabilities, from low-income families, racial/ethnic minority groups, etc.)? Please describe how in question 13.

Yes No

12. Do students pay tuition to attend the school? Yes No

If so, how much is tuition? Please specify whether tuition is paid monthly or annually, as well as the currency of payment: _____

13. In 200 words or fewer, please tell us briefly about your school and the community it serves: Who are the students? What do they do when they graduate or complete their studies at your school? What kind of work do students' parents do? How are students selected to attend your school? Do students belong to a marginalized or under-resourced group or community? Please briefly share any other important information about the school community here.

Part 3: Background Considerations

1. Has a teacher at your school participated in the Fulbright Distinguished Awards in Teaching program International Teachers (Fulbright DAI), the International Leaders in Education (ILEP), the Teaching Excellence and Achievement (TEA) program? If yes, what is their name, the program, and the year of participation?

Yes No

Name(s): _____

Program: _____

Dates of Participation: _____

2. Are you currently, or have you previously been a teacher with the English Access Microscholarship Program?

Yes No

Dates of Participation: _____

3. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

4. Are you currently applying or do you plan to apply to any professional development programs in other international locations? Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

5. Have you previously applied (but were not selected) for the (Fulbright) Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), or the Fulbright Distinguished Awards in Teaching program for International Teachers (Fulbright DAI)?

Yes No

If yes, please specify which program: _____

Program Dates: _____

6. Have you previously participated in (Fulbright) Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), or the Fulbright Distinguished Awards in Teaching program for International Teachers (Fulbright DAI)?

Yes No

If yes, please specify which program: _____

Program Dates: _____

7. Have you traveled outside your home country before? Yes No

8. Have you traveled to the United States before? Yes No

9. In the chart below, please fill in any previous *professional* travel outside of your home country. **Please only include trips for work and exchange programs.** Also include any trips sponsored by the U.S. government including the *(Fulbright) Teaching Excellence and Achievement Program, Fulbright Classroom Teacher Exchange Program, Fulbright Scholar Program, Fulbright Student Program, Study of the U.S. Institute, other Fulbright programs, other professional program or work abroad.*

Please provide as many details as possible in the “Notes” column. Please do not include personal travel.

International Location Visited	Length and Dates of Travel	Reason for Visit (Work/ Exchange Program/Professional development/study//teaching abroad)	Notes: Name of program & sponsoring organization

10. Have you ever been convicted of a crime?

Yes No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

11. Please note that preference will be given to qualified candidates who have not previously received a Fulbright award or traveled abroad for study, teaching, research or other employment, If you have previous professional experience abroad, please describe the impact this experience(s) had on your teaching. Please also explain how you and your students would further benefit from your participation in the program to which you are applying. Please note that this program is not intended for alumni of the Fulbright Distinguished Awards in Teaching or the International Leaders in Education Programs (200 words maximum).

Part 4. Educational Background

Please list your educational background. Please list your most recent education first.

Name of Institution/School	Location of School (City/Country /Territory)	# of years of study	Field of Study	Degree/Certificate (High School Diploma, College, Postgraduate (e.g. Masters, PhD), etc.)	Year Degree Awarded

1. What is your highest level of educational attainment?

Bachelor's Degree or the equivalent Master's Degree or the equivalent Doctoral Degree or the equivalent Other _____

2. What degree/qualification is required to be a teacher in your home community?

3. Please confirm that you have obtained the required degree/qualification required in your home community to be a certified teacher:

Yes No

4. **Foreign Language Proficiency:** Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

Scale: 1-low 2-low intermediate 3 intermediate 4-high intermediate 5-advanced/fluent

Language	Reading	Writing	Comprehension	Speaking

Part 5. Work History

Work History: Please list below your work history for the past five years. **Please list your current position first.**

If you have held multiple positions at one school, please list that school only once, but include all the positions and dates you held those positions on the Position/Title line

Current School Information.

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching (including preparation time): _____

Main discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Main discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Main discipline taught: _____

Additional duties: _____

Part 6. Teaching Schedule and additional activities

1. If you are a classroom teacher, do you have a full-time teaching schedule?

Full-Time Part-Time Not Applicable

2. How many hours, on average, does a full-time teacher teach per week in your community? _____

School Name	Day of the Week	Time of Day	Length of Class/Responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students
Sample Schedule	Monday	9:00 – 9:45 am	45 minutes/ Teacher	Geography	Level 9	55 students	14 – 15 years
Sample Schedule	Monday	10:00 – 10:55 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years
Sample Schedule	Monday	1:00 – 1:45 pm	45 minutes/Teacher	History	Level 10	55 students	16 – 17 years
Sample Schedule	Monday	2:00 – 3:00 pm	60 minutes/ grading	Prep			
Sample Schedule	Tuesday	8:30 – 9:25 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years

Please provide a sample of your weekly teaching or education schedule. This should include all classes you are currently teaching including planning and prep time, as well as additional responsibilities outside of teaching. If you teach in more than one school, please indicate the school name. A sample is provided above. Please include information about your schedule at the time of this application. If you are not a classroom teacher, please still indicate your weekly school responsibilities below.

Part 7. Additional Education or Professional Experience and Activities

a. Please list activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). Please indicate if you have led trainings or professional development programs. Please also list any professional organizations of which you are a member and describe relevant work in your community outside of school.

b. In 500 words or less, please name 5-10 of your most significant publications, honors, awards, and other professional accomplishments in the past 10 years.

c. Please describe the professional development opportunities available to educators in your community.

Part 8. Statement of Purpose:

Your responses will give the nomination committee an opportunity to better understand you as an education leader and your desire to participate in the program. Statements must be clearly written in order to be considered. Please write a minimum of 200 words and a maximum of 500 words for each response.

a. Why do you want to participate in the Fulbright DAI Program? How will completing an exchange program impact your personal and professional goals? How will your community benefit from your participation in the program?

b. Describe an occasion when you were a leader or set a positive example in your school.

c. Describe the opportunities or challenges for students in your community to receive a quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community.

d. During the Fulbright Distinguished Awards in Teaching Program, participants interact closely with educators from other areas of the world. What steps would you take to work and collaborate successfully with a person from another culture, country, or identity? Give an example of a time you had to demonstrate flexibility interacting with someone who is different from you.

Part 9. Research Project:

One component of the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) is to develop and complete a project relevant to classroom practice, teacher professional development, or to otherwise enhance education in your primary or secondary school community. Keeping in mind the challenges you identified in (c) of your Statement of Purpose, please describe a project you would like to undertake while in the United States. Please note that the project may be completed as an individual or group effort. Participants typically use interviews, observations, meetings, and other activities to complete their projects. The research project is intended to be practice-based and is not designed to support the development of dissertations or other research activities. Ph.D. students and researchers are encouraged to apply for the Fulbright Scholar Program or other more relevant programs.

Projects might include developing a unit of study on a specific topic or using specific methodologies, designing professional development workshops for colleagues, creating new educational materials, developing a curriculum or an action plan for differentiated instruction or that meets the needs of marginal populations (girls, immigrant or refugee students, students from low-income families, or other at-risk youth), or other topics of your choice. You will likely make changes to your project ideas once you begin your program in the United States, but please share your current thinking. Use your imagination and plan to remain flexible. Though we cannot guarantee that a host university will have faculty or partner teachers in exactly your area of interest, staff will do their best to connect you with relevant people and resources.

a. Based on the challenges in your educational community identified above, in one sentence, please describe the topic or issue you would like to explore while on the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI).

b. Please answer the questions below *with a minimum of 200 words and a maximum of 500 words for all the bulleted items below.*

- Why do you want to learn about this topic? What question(s) would you like to answer?
- What format do you propose for your research project so as to share it most effectively and widely in your home community (for example, a series of lesson plans, a teacher training, a publication...)?
- How will learning about this topic or issue in the United States enhance your professional development and career goals?
- How will completing a project on this topic will enhance education for students from under-resourced or marginalized groups or communities?