

APPLICANT NAME: _____

LOCATION OF RESIDENCE _____



Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI)

A program funded by the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State,
and administered by IREX

APPLICATION FOR EDUCATORS

*Please answer ALL questions. Incomplete applications will **NOT** be accepted.*

Name (please spell exactly as it is written on your passport or other photo identification)	
First/Given name:	
Middle name:	
Family name/Surname:	
Location	
Citizenship:	
Location of Legal Residence:	
Place of Birth	
City of Birth:	
Country/Territory of Birth:	
Gender	
<input type="checkbox"/> Male <input type="checkbox"/> Female	
Number of Years Teaching or working in Elementary or Secondary Education	
I have been working in elementary or secondary education for _____ years (not including student teaching practicums).	

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Date of Birth (as listed on your passport or other photo identification)

Month	Day	Year
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Please check your birth month:

- January February March April May June
 July August September October November December

If you are a classroom teacher, what discipline is your current PRIMARY teaching assignment?

English

- English for native speakers English for non-native speakers English literature
 English Grammar Other _____

If you teach English for non-native speakers, what level of English are your students:

- Beginning Intermediate Advanced

Mathematics

- Algebra Geometry Calculus Statistics Other _____

Science

- Chemistry Physics Earth Science Biology Other _____

Social Studies

- History Geography Sociology Civics Economics Religion

- Other _____

Additional Subjects:

Art Type of Art: _____

Music Type of Music: _____

Other Subjects: _____

Special Education (Working with students with learning or physical disabilities)

- English Mathematics Science Social Studies Other _____

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If you are a classroom teacher, what other disciplines do you teach? (Select all that apply)	
English	
<input type="checkbox"/> English for native speakers	<input type="checkbox"/> English for non-native speakers
<input type="checkbox"/> English Grammar	<input type="checkbox"/> English literature
<input type="checkbox"/> Other _____	
If you teach English for non-native speakers, what level of English are your students:	
<input type="checkbox"/> Beginning	<input type="checkbox"/> Intermediate
<input type="checkbox"/> Advanced	
Mathematics	
<input type="checkbox"/> Algebra	<input type="checkbox"/> Geometry
<input type="checkbox"/> Calculus	<input type="checkbox"/> Statistics
<input type="checkbox"/> Other _____	
Science	
<input type="checkbox"/> Chemistry	<input type="checkbox"/> Physics
<input type="checkbox"/> Earth Science	<input type="checkbox"/> Biology
<input type="checkbox"/> Other _____	
Social Studies	
<input type="checkbox"/> History	<input type="checkbox"/> Geography
<input type="checkbox"/> Sociology	<input type="checkbox"/> Civics
<input type="checkbox"/> Economics	<input type="checkbox"/> Religion
<input type="checkbox"/> Other _____	
Additional Subjects:	
<input type="checkbox"/> Art	Type of Art: _____
<input type="checkbox"/> Music	Type of Music: _____
<input type="checkbox"/> Other Subjects: _____	
Special Education (<i>Working with students with learning or physical disabilities</i>)	
<input type="checkbox"/> English	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies
<input type="checkbox"/> Other _____	

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If you are not a classroom teacher, what is your primary responsibility in your educational community:

- Guidance Counselor** **Students (age/grade level):** _____
- Media Specialist** **Students (age/grade level):** _____
- Librarian** **Students (age/grade level):** _____
- Teacher Trainer** **Beneficiaries (primary/secondary teachers, discipline):** _____
- Other:** _____

9. Home Mailing Address:

Street/Building Number _____ Apartment Number _____
(if applicable)

City or Town _____ Country or Territory _____

Region/Province/State _____ Postal Index/Code _____
(if applicable)

Telephone number _____ Mobile Telephone: _____
(country code + city code + number) (country code + city code + number)

E-mail: _____

10. School Address:

Name of School: _____

City or Town _____ Region/Province/State _____

Country or Territory _____

11. School Information:

(a) Is your school in an urban, suburban (near but not in a city), or rural area?

Urban Suburban Rural

(b) Is your school government-run or private? Government-run Private

Total number of students at the school: _____

Total number of full-time teachers at the school: _____

Total number of part-time teachers at the school: _____

Grade levels at the school: _____

Age range of students: _____

Average number of students per class: _____

Do students pay tuition to attend the school? If so, how much is tuition? Please specify whether tuition is paid monthly or annually, as well as the currency of payment: _____

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In less than 300 words, please tell us briefly about your school and the community it serves: What kind of work do students' parents do? How are students selected to attend your school? Do students belong to a marginalized or under-resourced group or community? What do students do when they graduate from school or complete their studies at your school? Please briefly share any other important information about the school community here.

12. Have you ever been convicted of a crime? Yes No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

13. Has a teacher at your school participated in the Fulbright Distinguished Awards in Teaching program, the International Leaders in Education (ILEP), the Teaching Excellence and Achievement (TEA) program? If yes, what is his/her name, the program and the dates of participation?

Yes No

Name(s): _____

Program: _____

Dates of Participation: _____

14. Are you currently, or have you previously been a teacher with the Access Program?

Yes No

Dates of Participation: _____

15. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

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16. Are you currently applying or do you plan to apply to any professional development programs in other international locations? Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

17. Have you previously submitted an application for either the Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), or the Fulbright Distinguished Awards in Teaching program (DA)?

Yes No

If yes, please specify which program: _____

Program Dates: _____

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18. In the chart below, please fill in any international trips you have taken outside of your home community. Please include trips for tourism, work, and exchange programs. Also include any trips sponsored by the U.S. government. Please provide as many details as possible in the "Notes" column. If you have extensive international travel experience, please only provide information on travel within the past five years.

International Location Visited	Dates of Travel	Reason for Visit (Work/ Tourism/ Exchange Program/Professional development/teaching abroad)	Notes (Name of program, program details, sponsoring organization, etc.)

If you have participated in any professional development programs abroad, please explain briefly how the programs have influenced your teaching.

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19. Please list other international experience you have had including working with international organizations or foreigners in your home community. Please include dates of interaction.

20. During the Fulbright Distinguished Awards in Teaching Program, participants often have roommates from other areas of the world. What steps would you take to successfully live with a person from another location? Give an example of a time you had to demonstrate flexibility interacting with someone from a different culture or with someone who is different from you in some other significant way.

21. How did you learn about Fulbright DAI?

- Colleague Fulbright Alumnus/a Friend School Administrator
- ILEP Alumnus/a
- Publication (e.g. newspaper, magazine, etc): _____
- Website: _____
- U.S. Embassy Official or Regional English Language Office Fulbright Commissions
- Email message Other: _____

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22. Education: a.) Please list your educational background.

Name of Institution/School	Location of School (City/Country /Territory)	# of years of study	Field of Study	Degree/Certificate (High School Diploma, College, Postgraduate (e.g. Masters, PhD), etc.)	Year Degree Awarded

b.) What degree/qualification is required in order to be a teacher in your home community?

23. Foreign Language Proficiency: Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

Language	Reading	Writing	Comprehension	Speaking

24. Work History: Please list below your work history for the past five years. **Please list your current position first.** If you have held multiple positions at one school, please list that school only once, but include all positions and dates you held those positions on the Position/Title line

Current School Information.

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

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Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

25. Family and Dependent Travel: Children and spouses may accompany international teachers, but participants are responsible for the cost of their international and domestic travel, health insurance, meals, and accommodations and must make all arrangements for them, including schooling where appropriate, for the duration of the program. If you intend to have dependents accompany you during the program, please indicate your accompanying dependent details below:

Last Name: _____

First Name (s): _____

Relationship: _____

Age (s) of Accompanying Dependent (s): _____

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26. Weekly Teaching Schedule:

School Name	Day of the Week	Time of Day	Length of Class/Responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students
Sample Schedule	Monday	9:00 – 9:45 am	45 minutes/ Teacher	Geography	Level 9	55 students	14 – 15 years
Sample Schedule	Monday	10:00 – 10:55 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years
Sample Schedule	Monday	1:00 – 1:45 pm	45 minutes/Teacher	History	Level 10	55 students	16 – 17 years
Sample Schedule	Monday	2:00 – 3:00 pm	60 minutes/ grading	Prep			
Sample Schedule	Tuesday	8:30 – 9:25 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years

Are you a full-time or part-time teacher? How many hours, on average, does a full-time teacher teach per week in your community?

Please provide a sample of your weekly teaching or education schedule. This should include all classes you are currently teaching including planning and prep time, as well as additional responsibilities outside of teaching. If you teach in more than one school, please indicate the school name. A sample is provided above. Please include information about your schedule at the time of this application. If you are not a classroom teacher, please still indicate your weekly school responsibilities below.

Your Current Schedule:

School Name	Day of the Week	Time of Day	Length of class/ responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students

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26 (continued). Weekly Teaching Schedule

School Name	Day of the Week	Time of Day	Length of class/ responsibility (in minutes)	Subject	Grade	Number of Students in the Class	Age of Students

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27. Additional Education or Professional Experience & Activity:

Part I

- a. Please list what activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). Please indicate if you have led (rather than attended) professional development programs. In addition, please list professional organizations that you are a member of and relevant work in your community outside of school.

- b. Please describe the professional development opportunities available to educators in your community.

Part II

Name your most significant accomplishments such as honors, awards, publications or projects:

28. Describe the opportunities or challenges for students in your community to receive a quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community.

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29. Goal Summary and Statements of Purpose: Your response will give the selection committee an opportunity to better understand you as an education leader and your desire to participate in the program. Statements must be clearly written in order to be considered.

Part I

Please address the following *in no more than 100 words*:

- Goal Summary: Provide a summary of your personal/professional goals as related to this exchange program. This explanation of your goals will be reviewed by the Fulbright Scholarship Board.

Part II

Please address the following *in no more than 500 words*:

- Why do you want to participate in Fulbright DAI?

Part III

Please address the following *in no more than 500 words*:

- Describe an occasion when you were a leader or set a positive example in your school.

Part IV

Please address the following *in no more than 500 words*:

- How will your community benefit from your participation in the program? Describe at least two ways you will share what you learn with your school and/or community.*

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Inquiry Project

One component of the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) is to develop and complete a project relevant to classroom practice, teacher professional development, or to otherwise enhance education in your primary or secondary school community. Keeping in mind the challenges you identified in question 28, please describe a project you would like to undertake while in the United States. Please note that the project may be completed as an individual or group effort. Participants typically use interviews, observations, meetings, and other activities to complete their projects. The inquiry project is intended to be practice-based and is not designed to support the development of dissertations or other research activities. **Ph.D. students and researchers are encouraged to apply for the Fulbright Scholar Program or other more relevant programs.**

Projects might include developing a unit of study on a specific topic or using specific methodologies, designing professional development workshops for colleagues, creating new educational materials, developing a curriculum or an action plan for differentiated instruction or keeping marginal populations (girls, immigrant or refugee students, students from low income families, or other at risk youth) in school, or other topics of your choice. You will likely make changes to your project ideas once you begin your program in the United States, but please share your current thinking. Use your imagination and plan to remain flexible. Though we cannot guarantee that a host university will have faculty or partner teachers in exactly your area of interest, staff will do their best to connect you with relevant people and resources.

1. Based on the challenges in your educational community identified above, in one sentence, please describe the topic or issue you would like to explore while on the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI).

2. You will have the option of completing a group project or an individual project. Do you have a strong preference for either option? If so, please explain briefly.

3. Please answer the questions below *in no more than 500 words*.
 - Why do you want to learn about this topic? What question(s) would you like to answer?
 - What format do you propose for your inquiry project so as to share it most effectively and widely in your home community (for example, a series of lesson plans, a professional development module, a training, a publication...)?
 - How will learning about this topic or issue in the United States enhance your professional development and career goals?
- How will completing a project on this topic will enhance education for students from under-resourced or marginalized groups or communities?

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Additional Space: Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.

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IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

1. Applicant and Participant Information Content and Storage

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

2. Use of Information

Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, and/or organizations that provide Fellowship opportunities;
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX and the program funding organizations;
- E. Used for notifying program participants/alumni of upcoming events and programs;
- F. Provided to participants/alumni of this and other US government-sponsored programs for the purpose of fostering alumni networking; and
- G. Used by IREX for general promotional purposes in written or electronic form, including program directories, newsletters, web sites and other promotional materials.

If the applicant or current or past participant does not want to be included in points F and G, it is their responsibility to notify their specific program administrator at IREX. An opportunity to do so will be included in the program Terms and Conditions document that participants submit when accepting the Fellowship.

IREX does not sell applicant, or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the administration of these programs may adhere to other privacy or similar policies.

3. CERTIFICATION: I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI).

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home community for at least two years at the conclusion of the program in compliance with J-1 visa requirements.

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- The health benefit coverage provided to me during my travels is intended only for emergencies and does not cover ordinary, pre-existing, and dental conditions.
- If I choose to bring a spouse or children with me on the program in the J-2 (dependent) visa category, I understand that I will be responsible for the cost of their international and domestic travel, health insurance, meals, accommodations and that I must make all arrangements for them, including schooling where appropriate, for the duration of the program.

Signature of Applicant

Date